

Bismillahir Rahmanir Rahim

Arabic Language Curriculum for East Texas Islamic Sunday School 2011-2012

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Introduction:

The Sunday school at the East Texas Islamic Society introduces Arabic as a foreign language. The program integrates Islamic culture in a way that further encourages the student's interest in the Arabic language, which is the language of the *Qur'an*. The American Muslim needs adequate Arabic Language skills (listening, comprehending, reading and writing) to be able to read and comprehend the *Qur'an*, and to understand Islam from its authentic sources.

The language program utilizes the series of:

- *Al Afaaq fil lughatil Arabiyya*

These series provide a basis for learning Arabic and cover the following four language skills: listening, speaking, reading and writing. Many of the language activities allow students to practice single modalities (listening, speaking, reading and writing) as well as linked modalities (e.g., listening and speaking, reading and writing).

Teachers are encouraged to read stories to students and/or to motivate heritage learners to read short stories for enhancing their language skills and understanding of the Arab culture. Utilizing the Arabic CDs is recommended too.

Pre-K Introduction into the Arabic language

- Learning different style of greeting and leave-taking in Islam
- Using Arabic language to introduce the student to other peers in the classroom
- Learning vocabulary and structures depending on listening and speaking skills
- Coloring pictures that match the vocabulary the students are learning
- Singing greeting songs and other songs
- Learning qur'anic words and greetings of Islam

Two stories to be read by the teacher

K Teaching of all the letters

- Reviewing the words from Pre-K Level
- Listening to the sounds of the letters
- Pronunciation of the letters, (sound-symbol association)
- Recognizing the shape/ form of the letters

- Tracing over the letters using appropriate direction, form right to left
- Learning 4-5 new words that begin with each letter
- Coloring pictures that begin with the sounds of the letters
- Singing and memorizing the alphabets song
- Learning qur'anic words and greetings of Islam

Two stories to be read by the teacher

Level 1 Review of the letters + Reading and Writing words

- Reviewing the words from K-Level
- Listening to the sounds of the letters (sound-symbol association)
- Pronunciation of the letters: Consonants, short vowels (*tashkeel: dammah, kasrah, fathah, sukun* التشكيم : الضمة، كسرة، فتحة، سكون), long vowels (*horouf almad* المد حروف)
- Learning the shape/ form of the letters connected to other letters in different positions in the words
- Learning 3-4 new words for each letter
- Tracing over the letters in words using appropriate direction, form right to left
- Reading and writing some words
- Singing and memorizing the alphabets song
- Learning the numbers 1-7
- Recognizing letters and words from the verses and chapters of the *Qur'an*

Two stories to be read by the teacher

Level 2 Review of the letters + Reading and Writing words

- Reviewing the words from K to Level 1
- Reviewing the sounds of the letters, (sound-symbol association)
- Reviewing the pronunciation of the letters: Consonants, short vowels (*tashkeel: dammah, kasrah, fathah, sukun* التشكيم : الضمة، كسرة، فتحة، سكون), long vowels (*horouf almad* المد حروف), doubled consonant (*at-tashdeed* التشديد) and doubled short vowels (*at-tanween* التنويه), Learning (*al- ashamsiyyah wa al- alqamariyyah* القمرية الشمسية -ال)
- Reviewing the shape/ form of the letters connected to other letters in different positions in the words
- Practice handwriting of letters and words using appropriate direction, form right to left
- Reinforce reading through: reading of consonants with short and long vowels, whole words towards short sentences
- Reinforcement of spelling skill (dictation)
- Colors, numbers and seasons are introduced
- Grammar: Nouns (common, proper noun/ singular, plural), gender (masculine, feminine), pronouns (disconnected and connected with prepositions), prepositions, demonstrative, simple sentence (verbal sentence {verb, subject, object}, present tense, nominal sentence {subject and predicates}), adverbs and adjectives
- Recognizing words and phrases from the verses and chapters of the *Qur'an*

Two stories to be read by the teacher

Level 3 Review of the letters + Reading and Writing words and short sentences

- Reviewing the words from K to Level 2
- Reviewing to the sounds of the letters (sound-symbol association)
- Reviewing the pronunciation of the letters: Consonants, short vowels (*tashkeel: dammah, kasrah, fathah, sukun* التشكيم: ضمة، كسرة، فتحة، سكون), long vowels (*horouf almad* المد حروف), and doubled consonant (*at-tashdeed* التشديد), and doubled short vowels (*at-tanween* التنويه), Learning (*al- ashamsiyyah wa al- alqamariyyah* القمرية الشمسية-ال)
- Reviewing the shape/ form of the letters connected to other letters in different positions in the words
- Reviewing and learning the numbers
- Reinforce reading through: reading of consonants with short vowels, syllables of words, whole words towards short sentences and short dialogues
- Reinforcement of spelling skill (dictation)
- Grammar: Nouns (common, proper noun / singular, plural), gender (masculine, feminine), pronouns (disconnected and connected with prepositions), prepositions, demonstrative, interrogative, negative state, positive state, imperative, simple sentence (verbal sentence { verb, subject, object }, present, future and past tense/ nominal sentence { subject and predicates }), adverbs and adjectives
- Content: Students can communicate meaningfully, effectively, and creatively in Arabic for real-life purposes: at home, school (cafeteria, classroom, and playground), in outdoors settings (clinic, zoo, market, mosque), Islamic culture (prayers and cleanliness, fasten in Ramadan, Eid and Hajj) are introduced
- Writing of short sentences
- Recognizing words and phrases from the verses and chapters of the *Qur'an* Book (*Nadi al-Arabiyyah* part 2)
- Two stories to be read by the teacher

Level 4 Review of the letters + Reading sentences and short dialogues/ and Writing sentences

- Reviewing the words from K to Level 3
- Reviewing the pronunciation of the letters: Consonants, short vowels (*tashkeel: dammah, kasrah, fathah, sukun* التشكيم: ضمة، كسرة، فتحة، سكون), long vowels (*horouf almad* المد حروف), doubled consonant (*at-tashdeed* التشديد) and doubled short vowels (*at-tanween* التنويه), Learning (*al- ashamsiyyah wa al- alqamariyyah* القمرية الشمسية-ال)
- Reviewing the shape/ form of the letters connected to other letters in different positions in the words
- Practice handwriting of words and short sentences using appropriate direction, form right to left
- Reinforce reading through: reading of consonants with short vowels, syllables of words, whole words towards short sentences and short dialogues
- Writing of short sentences
- Reinforcement of spelling skill (dictation)
- Content: Students can communicate meaningfully, effectively, and creatively in Arabic for real-life purposes: at home, school, in outdoors settings (zoo). Students learn about body parts and

associated adjectives, colors, clothing, family members and occupations. Arabic and Islamic culture is introduced

- Grammar: Nouns (common, proper noun/ singular, plural), gender (masculine, feminine), pronouns (disconnected and connected with prepositions), possession, prepositions, demonstrative, interrogative, adverbs, adjectives, negative state, positive state, imperative, simple sentence (revision of nominal and verbal sentence)

- Reviewing and learning the numbers 1-20

- Recognizing letters, words and grammar from the verses and chapters of the *Qur'an*

Two stories to be read by the teacher

Level 5 Review of the letters + Reading sentences and short dialogues/ and Writing sentences

- Reviewing the words from K to Level 4

- Reviewing the pronunciation of the letters: Consonants, short vowels (*tashkeel: dammah, kasrah, fathah, sukun* التشكيم: ضمة، كسرة، فتحة، سكون), long vowels (*horouf almad* المد حروف), doubled consonant (*at-tashdeed* التشديد) and doubled short vowels (*at-tanween* التنويه), Learning (*al- ashamsiyyah wa al- alqamariyyah* القمرية الشمسية-ال)

- Reviewing the shape/ form of the letters connected to other letters in different positions in the words

- Practice handwriting of words and short sentences using appropriate direction, form right to left

- Reinforce reading through: reading of consonants with short vowels, syllables of words, whole words towards short sentences and short dialogues

- Writing of short sentences

- Reinforcement of spelling skill (dictation)

Content: Students can communicate meaningfully, effectively, and creatively in Arabic for real-life purposes: food, at the farm, at the market, to the mosque, in the library, on the beach, in the house, picture displaying, in the sport club, Makkah and the Madienah.

- Grammar: Nouns (common, proper noun/ singular, plural), gender (masculine, feminine), pronouns (disconnected and connected with prepositions), possession, prepositions, demonstrative, interrogative, adverbs, adjectives, negative state, positive state, simple sentence (revision of nominal and verbal sentence), verb-subject agreement (masculine, feminine), present and future tense, noun-number agreement, imperative, adjective and adverbs.

- Reviewing and learning the numbers 1-30

- Recognizing letters, words and grammar from the verses and chapters of the *Qur'an*

Two stories to be read by the teacher.

For any comments or suggestions regarding this curriculum, please contact Imam Faisal at: fshaykh@gmail.com